



STANDARDS FOR THE INTERNATIONAL SCHOOL PRINCIPAL

1. ACCOUNTABILITY FOR LEARNING

An international school principal's leadership results in student progress consistent with the school's mission and curricular goals.

2. HUMAN RESOURCES LEADERSHIP

The international school principal selects, orients, assigns, develops, evaluates, and retains quality instructional and support personnel to ensure every learner has access to effective teaching.

3. CURRICULUM AND ASSESSMENT LEADERSHIP

The international school principal leads a curricular system based on the most recent understanding about learning, including developing, implementing and monitoring curriculum and learner progress.

4. ORGANIZATIONAL LEADERSHIP

The international school principal designs, leads and manages the organizational plan, operations, and resources to provide a productive and accountable environment for learning.

5. CULTURE AND CLIMATE LEADERSHIP

The international school principal fosters a climate and culture permeated by the notion that learning is always the lens through which we judge effectiveness; that relationships matter; that international-mindedness is fundamental.

6. PROFESSIONAL ACCOUNTABILITY

The international school principal:

- Leads and interacts with all members of the school community in ways which demonstrate a knowledge of and sensitivity to the culture of transition and mobility characteristic of international schools.
- Models the skills and attitudes of global citizenship, antiracism, intercultural sensitivity and proactivity.