



STANDARDS FOR THE INTERNATIONAL TEACHER LEADER

The effective international teacher leader will:

1. Foster collaborative culture in and between professional learning teams, with a focus on student learning, collegiality, trust and respect.
2. Model the skills and attitudes of global citizenship, antiracism and intercultural sensitivity and proactivity.
3. Develop, implement and monitor curriculum per the schoolwide curriculum design principles.
4. Design and facilitate team processes for the use of assessments and data to support student learning.
5. Share relevant research and model systematic inquiry, to improve teacher practice and student learning
6. Design and lead job-embedded professional learning to facilitate improvement in instruction and student learning, aligned to school-wide and team goals.
7. Contribute to the school-wide program for teacher growth through observation, analysis of planning and student results, and constructive feedback.